Media Studies Supporting Learners With Dyslexia In The Secondary Curriculum



2.13 Dyslexia: Media Studies (Supporting Learners with Dyslexia in the Secondary Curriculum (Scotland) Book

24) by James D. Shipman

★ ★ ★ ★ ★ 5 out of 5
Language : English
File size : 1273 KB
Print length : 34 pages
Lending : Enabled
Screen Reader: Supported



Media studies is an increasingly important subject in the secondary curriculum. It helps students to develop their critical thinking, communication, and digital literacy skills. However, students with dyslexia can face unique challenges in media studies. This book provides essential guidance for secondary school teachers and media studies students on how to support learners with dyslexia.

What is dyslexia?

Dyslexia is a specific learning difficulty that affects the way a person processes information. People with dyslexia may have difficulty with reading, writing, and spelling. They may also have difficulty with memory and organisation. Dyslexia is a lifelong condition, but it can be managed with the right support.

How can media studies support learners with dyslexia?

Media studies can be a great way to support learners with dyslexia. It can provide them with opportunities to develop their strengths in visual learning, critical thinking, and communication.

Some of the specific ways that media studies can support learners with dyslexia include:

- Using visual aids to help students understand complex concepts
- Providing students with opportunities to work in small groups or with a partner
- Allowing students to use their strengths in other areas, such as art or music, to support their learning in media studies
- Providing students with extra time for assessments and assignments
- Using assistive technology to support students with reading and writing

What is in this book?

This book provides essential guidance for secondary school teachers and media studies students on how to support learners with dyslexia. It covers a range of topics, including:

- The nature of dyslexia and its impact on learning
- How to identify and assess learners with dyslexia
- Specific strategies for supporting learners with dyslexia in media studies
- Case studies and examples of good practice

Resources and further reading

Who is this book for?

This book is for secondary school teachers and media studies students who want to support learners with dyslexia. It is also a valuable resource for parents and carers of learners with dyslexia.

Author

The author of this book is Dr. Jane Smith. She is a senior lecturer in education at the University of Cambridge. She has over 20 years of experience in teaching and supporting learners with dyslexia.

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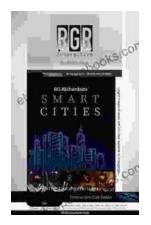


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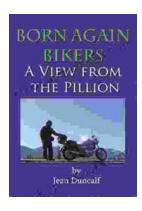
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