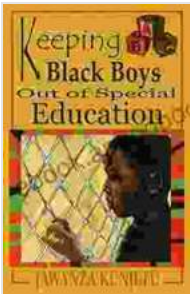


Keeping Black Boys Out of Special Education: A Call to Action



Keeping Black Boys Out of Special Education

by Jawanza Kunjufu

★★★★☆ 4.7 out of 5

Language	: English
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Black boys are disproportionately represented in special education classrooms across the United States. This is a serious problem that has a devastating impact on their lives. Black boys who are placed in special education are more likely to drop out of school, have trouble finding jobs, and end up in prison.

There are a number of factors that contribute to the overrepresentation of Black boys in special education. One factor is the way that Black boys are often disciplined in schools. Black boys are more likely to be suspended or expelled from school than white boys, even for the same offenses. This can

lead to Black boys missing out on important academic instruction and falling behind in their studies.

Another factor that contributes to the overrepresentation of Black boys in special education is the way that they are assessed for disabilities. Black boys are more likely to be diagnosed with learning disabilities and other disabilities, even when they do not meet the diagnostic criteria. This is often due to bias on the part of the professionals who are conducting the assessments.

The overrepresentation of Black boys in special education is a major problem that has a devastating impact on their lives. It is a problem that we need to address head-on. We need to work to change the way that Black boys are disciplined in schools. We need to work to change the way that they are assessed for disabilities. And we need to work to create more opportunities for Black boys to succeed in school and in life.

What Can We Do?

There are a number of things that we can do to address the overrepresentation of Black boys in special education. Here are a few ideas:

- **Advocate for changes in school discipline policies.** We need to work to change the way that Black boys are disciplined in schools. We need to make sure that they are not being suspended or expelled for minor offenses. We also need to make sure that they are being given the same opportunities as white boys to succeed in school.
- **Challenge bias in the assessment process.** We need to work to change the way that Black boys are assessed for disabilities. We need

to make sure that they are not being diagnosed with disabilities when they do not meet the diagnostic criteria. We also need to make sure that the professionals who are conducting the assessments are not biased against Black boys.

- **Create more opportunities for Black boys to succeed.** We need to create more opportunities for Black boys to succeed in school and in life. We need to make sure that they have access to high-quality education, mentorship programs, and other resources that can help them reach their full potential.

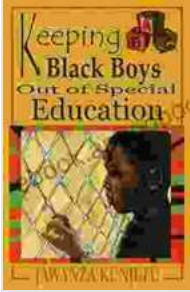
We all have a role to play in addressing the overrepresentation of Black boys in special education. By working together, we can make a difference.

About the Author

Dr. Jawanza Kunjufu is a nationally recognized expert on the education of Black children. He is the author of several books, including *Keeping Black Boys Out of Special Education*. Dr. Kunjufu has been a featured speaker at numerous conferences and workshops on the topic of Black education. He is also a regular contributor to several national publications, including *The Washington Post* and *The New York Times*.

Dr. Kunjufu's book, *Keeping Black Boys Out of Special Education*, is a must-read for anyone who is interested in addressing the overrepresentation of Black boys in special education. The book provides a comprehensive overview of the problem, as well as practical solutions that can be implemented to address it.

To learn more about Dr. Kunjufu and his work, please visit his website at www.kunjufu.com.

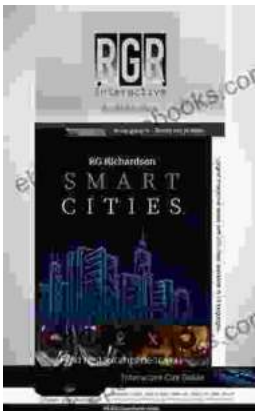


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