

# Digitally Supported Disciplinary Literacy for Diverse Classrooms: Language and Literacy in the Digital Age

## About the Book

This book provides an overview of the current state of disciplinary literacy research and practice and offers a variety of strategies for supporting students in diverse classrooms. The book is divided into three parts:



## Digitally Supported Disciplinary Literacy for Diverse K–5 Classrooms (Language and Literacy Series)

by Jamie Colwell

★★★★☆ 4.8 out of 5

Language : English  
File size : 35131 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 168 pages  
X-Ray for textbooks : Enabled



- **Part 1: Foundations of Disciplinary Literacy**
- **Part 2: Digital Tools and Resources for Disciplinary Literacy**
- **Part 3: Implementing Disciplinary Literacy in Diverse Classrooms**

Part 1 provides a theoretical framework for understanding disciplinary literacy and discusses the challenges that students from diverse backgrounds face in learning to read and write in different disciplines. Part 2 reviews a variety of digital tools and resources that can be used to support disciplinary literacy instruction, and Part 3 offers practical strategies for implementing disciplinary literacy in diverse classrooms.

## **Target Audience**

This book is intended for teachers, teacher educators, and researchers who are interested in supporting students in diverse classrooms. The book is also appropriate for undergraduate and graduate students in education and related fields.

## **Reviews**

"This book is a valuable resource for teachers who are looking for ways to support disciplinary literacy in their classrooms. The authors provide a comprehensive overview of the research on disciplinary literacy and offer a variety of practical strategies that can be used to support students from diverse backgrounds." - **National Council of Teachers of English**

"This book is a must-read for anyone who is interested in disciplinary literacy. The authors provide a clear and concise overview of the research on disciplinary literacy and offer a variety of practical strategies that can be used to support students in diverse classrooms." - **National Reading Association**

## **Author Biographies**

**Dr. Julie Coiro** is a Professor of Literacy Education at the University of Rhode Island. She is the author of numerous books and articles on

disciplinary literacy and digital literacy. Her research has been funded by the National Science Foundation and the Spencer Foundation.

**Dr. Maureen Walsh** is a Professor of Literacy Education at the University of Massachusetts Amherst. She is the author of numerous books and articles on disciplinary literacy and teacher education. Her research has been funded by the National Institute of Child Health and Human Development and the National Reading Association.

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## Free Downloading Information

This book is available in hardcover, paperback, and e-book formats. To Free Download, please visit the publisher's website or your local bookstore.

## Additional Resources

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